

SISKIYOU AVENUE SCHOOL-PARENT COMPACT

August 2024

The Siskiyou Avenue Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2024-2025. A copy of this document is available on our district website or you may request a hard copy.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Siskiyou Avenue Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
Regular monitoring and supervision of curriculum, adherence to State Standards, professional development focused on Standards and practices, and adoption of new curriculum when available.
2. **Hold at least one parent-teacher conference annually during which this compact will be discussed as it relates to the individual child's achievement.** *Specifically, those conferences will be held in November of each year, on two separate days to accommodate parent work schedules.*
3. **Provide parents with reports on their children's progress.** *Specifically, the school will provide report cards at the end of each trimester.*
4. **Provide parents with reasonable access to staff.** *Staff will be available for consultation with parents as follows: Teachers and staff are available between 8:00 and 8:15 a.m. and again between 2:45 and 3:00 p.m. for parent meetings. Teachers/staff are also available via email, telephone, or by appointment at other times during the day.*
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** *We will solicit parent participation via volunteer forms at the beginning of the school year, communicate regularly with parents regarding their opportunities for classroom involvement, site committees and meetings for families and make parents feel welcome at school.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring my child's attendance.*
- *Making sure to check my child's backpack for important papers.*
- *Volunteering in my child's classroom, to the extent possible.*
- *Participating, as appropriate, in decisions relating to my child's education.*

- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will work to grow our minds by making good choices that help us learn and become good citizens. Specifically, we will:

- *Do my best work every day.*
- *Do my best to be kind and respectful to others.*
- *Enjoy books outside of school time.*
- *Give to my parents or the adult(s) who are responsible for my welfare all notices and information received by me from my school every day.*

School

Parent(s)

Student

Date

Date

Date